

AN ACT

relating to accountability of institutions of higher education, including educator preparation programs, and online institution resumes for public institutions of higher education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 21.041, Education Code, is amended by amending Subsection (c) and adding Subsection (d) to read as follows:

(c) The board shall propose a rule adopting a fee for the issuance and maintenance of an educator certificate that, when combined with any fees imposed under Subsection (d), is adequate to cover the cost of administration of this subchapter.

(d) The board may propose a rule adopting a fee for the approval or renewal of approval of an educator preparation program, or for the addition of a certificate or field of certification to the scope of a program's approval. A fee imposed under this subsection may not exceed the amount necessary, as determined by the board, to provide for the administrative cost of approving, renewing the approval of, and appropriately ensuring the accountability of educator preparation programs under this subchapter.

SECTION 2. Subchapter B, Chapter 21, Education Code, is amended by amending Section 21.045 and adding Sections 21.0451 and 21.0452 to read as follows:

1 Sec. 21.045. ACCOUNTABILITY SYSTEM FOR EDUCATOR
2 PREPARATION PROGRAMS. (a) The board shall propose rules
3 establishing standards to govern the approval and continuing
4 accountability of all educator preparation programs based on the
5 following information that is disaggregated with respect to sex and
6 ethnicity [~~and that includes~~]:

7 (1) results of the certification examinations
8 prescribed under Section 21.048(a); [~~and~~]

9 (2) performance based on the appraisal system for
10 beginning teachers adopted by the board;

11 (3) achievement, including improvement in
12 achievement, of students taught by beginning teachers for the first
13 three years following certification, to the extent practicable; and

14 (4) compliance with board requirements regarding the
15 frequency, duration, and quality of structural guidance and ongoing
16 support provided by field supervisors to beginning teachers during
17 their first year in the classroom.

18 (b) Each educator preparation program shall submit data
19 elements as required by the board for an annual performance report
20 to ensure access and equity. At a minimum, the annual report must
21 contain the performance data from Subsection (a), other than the
22 data required for purposes of Subsection (a)(3), and the following
23 information, disaggregated by sex and ethnicity:

24 (1) the number of candidates who apply;

25 (2) the number of candidates admitted;

26 (3) the number of candidates retained;

27 (4) the number of candidates completing the program;

1 (5) the number of candidates employed in the
2 profession after completing the program; ~~and~~

3 (6) the number of candidates retained in the
4 profession; and

5 (7) any other information required by federal law.

6 (c) The board shall propose rules establishing performance
7 standards for the Accountability System for Educator Preparation
8 for accrediting educator preparation programs. At a minimum,
9 performance standards must be based on Subsection (a). The board
10 may propose rules establishing minimum standards for approval or
11 renewal of approval of:

12 (1) educator preparation programs; or

13 (2) certification fields authorized to be offered by
14 an educator preparation program.

15 Sec. 21.0451. SANCTIONS UNDER ACCOUNTABILITY SYSTEM FOR
16 EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules
17 for the sanction of educator preparation programs that do not meet
18 accountability standards and shall annually review the
19 accreditation status of each educator preparation program. The
20 rules:

21 (1) shall provide for the assignment of the following
22 accreditation statuses:

23 (A) not rated;

24 (B) accredited;

25 (C) accredited-warned;

26 (D) accredited-probation; and

27 (E) not accredited-revoked;

1 (2) may provide for the agency to take any necessary
2 action, including one or more of the following actions:

3 (A) requiring the program to obtain technical
4 assistance approved by the agency or board;

5 (B) requiring the program to obtain professional
6 services under contract with another person;

7 (C) appointing a monitor to participate in and
8 report to the board on the activities of the program; and

9 (D) if a program has been rated as
10 accredited-probation under the Accountability System for Educator
11 Preparation for a period of at least one year, revoking the approval
12 of the program and ordering the program to be closed, provided that
13 the board or agency must provide the opportunity for a hearing
14 before the effective date of the closure; and

15 (3) shall provide for the agency to revoke the
16 approval of the program and order the program to be closed if the
17 program has been rated as accredited-probation under the
18 Accountability System for Educator Preparation for three
19 consecutive years, provided that the board or agency must provide
20 the opportunity for a hearing before the effective date of the
21 closure.

22 (b) Any action authorized or required to be taken against an
23 educator preparation program under Subsection (a) may also be taken
24 with regard to a particular field of certification authorized to be
25 offered by an educator preparation program.

26 (c) A permissive revocation under Subsection (a)(2) or
27 required revocation under Subsection (a)(3) must be effective for a

1 period of at least two years. After two years, the program may seek
2 renewed approval to prepare educators for state certification.

3 (d) The costs of technical assistance required under
4 Subsection (a)(2)(A) or the costs associated with the appointment
5 of a monitor under Subsection (a)(2)(C) shall be paid by the sponsor
6 of the educator preparation program [~~The executive director of the~~
7 ~~board shall appoint an oversight team of educators to make~~
8 ~~recommendations and provide assistance to educator preparation~~
9 ~~programs that do not meet accreditation standards. If, after one~~
10 ~~year, an educator preparation program has not fulfilled the~~
11 ~~recommendations of the oversight team, the executive director shall~~
12 ~~appoint a person to administer and manage the operations of the~~
13 ~~program. If the program does not improve after two years, the board~~
14 ~~shall revoke the approval of the program to prepare educators for~~
15 ~~state certification)].~~

16 Sec. 21.0452. CONSUMER INFORMATION REGARDING EDUCATOR
17 PREPARATION PROGRAMS. (a) To assist persons interested in
18 obtaining teaching certification in selecting an educator
19 preparation program and assist school districts in making staffing
20 decisions, the board shall make information regarding educator
21 programs in this state available to the public through the board's
22 Internet website.

23 (b) The board shall make available at least the following
24 information regarding each educator preparation program:

25 (1) the information specified in Sections 21.045(a)
26 and (b);

27 (2) in addition to any other appropriate information

1 indicating the quality of persons admitted to the program, the
2 average academic qualifications possessed by persons admitted to
3 the program, including:

4 (A) average overall grade point average and
5 average grade point average in specific subject areas; and

6 (B) average scores on the Scholastic Assessment
7 Test (SAT), the American College Test (ACT), or the Graduate Record
8 Examination (GRE), as applicable;

9 (3) the degree to which persons who complete the
10 program are successful in obtaining teaching positions;

11 (4) the extent to which the program prepares teachers,
12 including general education teachers and special education
13 teachers, to effectively teach:

14 (A) students with disabilities; and

15 (B) students of limited English proficiency, as
16 defined by Section 29.052;

17 (5) the activities offered by the program that are
18 designed to prepare teachers to:

19 (A) integrate technology effectively into
20 curricula and instruction, including activities consistent with
21 the principles of universal design for learning; and

22 (B) use technology effectively to collect,
23 manage, and analyze data to improve teaching and learning for the
24 purpose of increasing student academic achievement;

25 (6) the perseverance of beginning teachers in the
26 profession, as determined on the basis of the number of beginning
27 teachers who maintain status as active contributing members in the

1 Teacher Retirement System of Texas for at least three years after
2 certification in comparison to similar programs;

3 (7) the results of exit surveys given to program
4 participants on completion of the program that involve evaluation
5 of the program's effectiveness in preparing participants to succeed
6 in the classroom; and

7 (8) the results of surveys given to school principals
8 that involve evaluation of the program's effectiveness in preparing
9 participants to succeed in the classroom, based on experience with
10 employed program participants.

11 (c) For purposes of Subsection (b)(7), the board shall
12 require an educator preparation program to distribute an exit
13 survey that a program participant must complete before the
14 participant is eligible to receive a certificate under this
15 subchapter.

16 (d) For purposes of Subsections (b)(7) and (8), the board
17 shall develop surveys for distribution to program participants and
18 school principals.

19 (e) The board may develop procedures under which each
20 educator preparation program receives a designation or ranking
21 based on the information required to be made available under
22 Subsection (b). If the board develops procedures under this
23 subsection, the designation or ranking received by each program
24 must be included in the information made available under this
25 section.

26 (f) In addition to other information required to be made
27 available under this section, the board shall provide information

1 identifying employment opportunities for teachers in the various
2 regions of this state. The board shall specifically identify each
3 region of this state in which a shortage of qualified teachers
4 exists.

5 (g) The board may require any person to provide information
6 to the board for purposes of this section.

7 SECTION 3. Subtitle A, Title 3, Education Code, is amended
8 by adding Chapter 51A to read as follows:

9 CHAPTER 51A. ONLINE INSTITUTION RESUMES FOR INSTITUTIONS OF HIGHER
10 EDUCATION

11 SUBCHAPTER A. GENERAL PROVISIONS

12 Sec. 51A.001. DEFINITIONS. In this chapter:

13 (1) "Coordinating board" means the Texas Higher
14 Education Coordinating Board.

15 (2) "General academic teaching institution,"
16 "institution of higher education," "medical and dental unit,"
17 "public state college," and "public technical institute" have the
18 meanings assigned by Section 61.003.

19 Sec. 51A.002. POWERS AND DUTIES OF COORDINATING BOARD
20 RELATING TO INSTITUTION RESUMES; GENERAL REQUIREMENTS FOR
21 INSTITUTION RESUMES. (a) The coordinating board, in consultation
22 with each institution of higher education to which this chapter
23 applies, shall develop and maintain online resumes for each of
24 those institutions.

25 (b) The coordinating board shall:

26 (1) request from each institution of higher education
27 to which this chapter applies any information the coordinating

1 board considers necessary for the coordinating board to include
2 information or calculate data required to be included in the
3 institution's resume;

4 (2) establish for each institution of higher education
5 to which this chapter applies a list of representative in-state and
6 out-of-state peer institutions and maintain that list on the
7 coordinating board's Internet website;

8 (3) ensure that each of an institution of higher
9 education's online resumes:

10 (A) is available to the public on the
11 coordinating board's Internet website, in a one-page format if
12 possible, and is accessible through a link that appears in a
13 prominent place on the coordinating board's Internet website home
14 page;

15 (B) uses enhanced, user-friendly search
16 capabilities to ensure that the information required to be included
17 in the resume is easily accessible to the persons for whom the
18 resume is designed; and

19 (C) includes a clearly identifiable link to
20 information on the coordinating board's Internet website regarding
21 the coordinating board's higher education accountability system;
22 and

23 (4) ensure that the information provided in each
24 resume is accurate and up to date and includes the most recent data
25 available for out-of-state peer institutions.

26 (c) The coordinating board may modify, as the coordinating
27 board considers necessary, national data regarding an

1 institution's out-of-state peer institutions to ensure uniformity
2 in the comparison of that data to data regarding the institution for
3 which the resume is created and the institution's in-state peer
4 institutions in a resume under this chapter.

5 (d) The coordinating board is not required to include in the
6 resume any category of information that is unavailable to the
7 coordinating board.

8 Sec. 51A.003. DUTIES OF INSTITUTIONS OF HIGHER EDUCATION
9 RELATING TO INSTITUTION RESUMES. Each institution of higher
10 education to which this chapter applies shall:

11 (1) submit to the coordinating board any information
12 requested by the coordinating board as necessary for the
13 coordinating board to include information or calculate data
14 required to be included in the institution's resumes; and

15 (2) ensure that the institution's Internet website
16 home page includes, in a prominent place, an accessible link to the
17 institution's online resumes maintained on the coordinating board's
18 Internet website.

19 [Sections 51A.004-51A.050 reserved for expansion]

20 SUBCHAPTER B. ONLINE INSTITUTION RESUMES FOR FOUR-YEAR GENERAL
21 ACADEMIC TEACHING INSTITUTIONS

22 Sec. 51A.051. APPLICABILITY OF SUBCHAPTER. This subchapter
23 applies only to general academic teaching institutions, other than
24 public state colleges.

25 Sec. 51A.052. INSTITUTION RESUME FOR LEGISLATORS AND OTHER
26 POLICY MAKERS. (a) The coordinating board shall maintain for each
27 institution to which this subchapter applies an online resume that

1 is designed for use by legislators and other interested policy
2 makers.

3 (b) The resume required by this section must identify:

4 (1) the institutional grouping to which the
5 institution is assigned under the coordinating board's higher
6 education accountability system; and

7 (2) the institution's in-state and out-of-state peer
8 institutions.

9 (c) For purposes of this section, information required to be
10 included in the resume regarding the institution's in-state or
11 out-of-state peer institutions must be listed in the form of the
12 average of that information for those institutions unless otherwise
13 prescribed by coordinating board rule.

14 (d) The resume must include the following information
15 relating to the institution for the most recent state fiscal year
16 for which the information is available and compare that information
17 to the same information for the state fiscal year preceding the most
18 recent state fiscal year for which the information is available and
19 the state fiscal year preceding the most recent state fiscal year
20 for which the information is available by five years:

21 (1) under the heading "ENROLLMENT," the total number
22 of students enrolled in the institution during the fall semester
23 that ended in the fiscal year covered by the resume;

24 (2) under the heading "COSTS," the average annual
25 total academic costs for a resident undergraduate student enrolled
26 in 30 semester credit hours:

27 (A) at the institution; and

1 (B) at the institution's in-state and
2 out-of-state peer institutions;

3 (3) under the heading "STUDENT SUCCESS":

4 (A) the retention rate of first-time, full-time,
5 degree-seeking entering undergraduate students:

6 (i) enrolled in the institution after one
7 academic year and after two academic years; and

8 (ii) enrolled in the institution's in-state
9 peer institutions after two academic years;

10 (B) the percentage of undergraduate students
11 requiring developmental education who, after six years from
12 entering the institution, graduated from or are still enrolled in:

13 (i) the institution; and

14 (ii) the institution's in-state peer
15 institutions;

16 (C) the four-year and six-year graduation rates
17 of full-time degree-seeking students:

18 (i) at the institution; and

19 (ii) at the institution's in-state and
20 out-of-state peer institutions; and

21 (D) the average number of fall and spring
22 semesters of enrollment attempted by a student to obtain a
23 bachelor's degree:

24 (i) at the institution; and

25 (ii) at the institution's in-state peer
26 institutions; and

27 (4) under the heading "FUNDING":

1 (A) the total amount of money appropriated by the
2 legislature to the institution, including money appropriated for
3 faculty and staff health coverage and retirement benefits; and

4 (B) the total amount of money from any source
5 available to the institution in that state fiscal year.

6 Sec. 51A.053. INSTITUTION RESUME FOR PROSPECTIVE STUDENTS,
7 PARENTS, AND MEMBERS OF THE PUBLIC. (a) The coordinating board
8 shall maintain for each institution to which this subchapter
9 applies an online resume that is designed for use by prospective
10 students of the institution, their parents, and other interested
11 members of the public. A resume required for an institution under
12 this section is not required to include information that the
13 coordinating board considers to be substantially duplicative of
14 information reported and available to the public through the
15 Voluntary System of Accountability Program.

16 (b) The resume must identify:

17 (1) the institutional grouping to which the
18 institution is assigned under the coordinating board's higher
19 education accountability system; and

20 (2) the institution's in-state peer institutions.

21 (c) Except as otherwise provided by the coordinating board
22 under Subsection (a), the resume must include the following
23 information relating to the most recent state fiscal year for which
24 the information is available:

25 (1) under the heading "ENROLLMENT":

26 (A) the total number of students enrolled in the
27 institution during the fall semester that ended in the fiscal year

1 covered by the resume; and

2 (B) a clearly identifiable link to the
3 information described by Paragraph (A) disaggregated by student
4 ethnicity;

5 (2) under the heading "DEGREES AWARDED":

6 (A) the number of bachelor's degrees, number of
7 master's degrees, number of doctoral degrees, and number of
8 professional degrees awarded by the institution; and

9 (B) a clearly identifiable link to the
10 information described by Paragraph (A) disaggregated by student
11 ethnicity;

12 (3) under the heading "COSTS":

13 (A) the average annual total academic costs for a
14 resident undergraduate student enrolled in 30 semester credit hours
15 at the institution;

16 (B) clearly identifiable links to information
17 regarding:

18 (i) the rate or rates of tuition per
19 semester credit hour charged by the institution;

20 (ii) any mandatory fees, as defined by the
21 coordinating board, imposed by the institution; and

22 (iii) the amount and percentage by which
23 the institution has increased tuition for a degree program or
24 course level during the state fiscal year covered by the resume;

25 (C) the average cost of on-campus room and board
26 per student; and

27 (D) the average cost to a resident undergraduate

1 student enrolled in 30 semester credit hours for total academic
2 costs and on-campus room and board, excluding the cost of books,
3 supplies, transportation, or other expenses;

4 (4) under the heading "FINANCIAL AID":

5 (A) the percentage of undergraduate students
6 enrolled in the institution who receive need-based grants or
7 scholarships;

8 (B) the percentage of undergraduate students
9 enrolled in the institution who receive need-based grants,
10 scholarships, loans, or work-study funds;

11 (C) the average amount of an undergraduate
12 student's need-based grant and scholarship package; and

13 (D) the average amount of an undergraduate
14 student's need-based grant, scholarship, loan, and work-study
15 package;

16 (5) under the heading "ADMISSIONS":

17 (A) the middle 50 percent test score range of
18 first-time undergraduate students at the institution whose
19 Scholastic Assessment Test (SAT) scores were in the 25th to 75th
20 percentile of students' scores at that institution;

21 (B) the middle 50 percent test score range of
22 first-time undergraduate students at the institution whose
23 American College Test (ACT) scores were in the 25th to 75th
24 percentile of students' scores at that institution; and

25 (C) the percentage of the students who applied
26 for first-time undergraduate admission to the institution who were
27 offered admission to the institution;

1 (6) under the heading "INSTRUCTION":

2 (A) the student/faculty ratio at the
3 institution;

4 (B) the percentage of organized undergraduate
5 classes offered by the institution in which fewer than 20 students
6 are enrolled;

7 (C) the percentage of organized undergraduate
8 classes offered by the institution in which more than 50 students
9 are enrolled; and

10 (D) the percentage of teaching faculty members of
11 the institution who are tenured or tenure-track;

12 (7) under the heading "BACCALAUREATE SUCCESS":

13 (A) four-year, five-year, and six-year
14 graduation rates for full-time bachelor's degree-seeking students
15 at the institution, and links to that information disaggregated by
16 student ethnicity; and

17 (B) the average number of fall and spring
18 semesters of enrollment attempted by a student to obtain a
19 bachelor's degree; and

20 (8) under the heading "FIRST-TIME LICENSURE OR
21 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or
22 certification examination pass rates in the fields of education,
23 law, pharmacy, nursing, and engineering of students enrolled in the
24 institution or who have graduated from the institution.

25 [Sections 51A.054-51A.100 reserved for expansion]

26 SUBCHAPTER C. INSTITUTION RESUMES FOR LOWER-DIVISION INSTITUTIONS

27 Sec. 51A.101. APPLICABILITY OF SUBCHAPTER. This subchapter

1 applies only to the following institutions of higher education:

- 2 (1) public junior colleges;
- 3 (2) public technical institutes; and
- 4 (3) public state colleges.

5 Sec. 51A.102. INSTITUTION RESUME FOR LEGISLATORS AND OTHER
6 POLICY MAKERS. (a) The coordinating board shall maintain for each
7 institution to which this subchapter applies an online resume for
8 the institution designed for use by legislators and other
9 interested policy makers.

10 (b) The resume must identify:

- 11 (1) the institutional grouping to which the
12 institution is assigned under the coordinating board's higher
13 education accountability system; and
- 14 (2) the institution's in-state peer institutions.

15 (c) For purposes of this section, information required to be
16 included in the resume regarding the institution's in-state peer
17 institutions must be listed in the form of the average of that
18 information for those institutions unless otherwise prescribed by
19 coordinating board rule.

20 (d) The resume must include the following information
21 relating to the institution for the most recent state fiscal year
22 for which the information is available and compare that information
23 to the same information for the state fiscal year preceding the most
24 recent state fiscal year for which the information is available and
25 the state fiscal year preceding the most recent state fiscal year
26 for which the information is available by five years:

- 27 (1) under the heading "ENROLLMENT," the total number

1 of students enrolled in the institution for course credit during
2 the fall semester that ended in the fiscal year covered by the
3 resume;

4 (2) under the heading "COSTS," the average annual
5 total academic costs, which for a junior college must include those
6 costs for an in-district and an out-of-district student, for a
7 student enrolled in 30 semester credit hours toward a two-year
8 degree or certificate:

9 (A) at the institution; and

10 (B) at the institution's in-state peer
11 institutions;

12 (3) under the heading "STUDENT SUCCESS":

13 (A) the retention rate of first-time, full-time,
14 credential-seeking entering undergraduate students:

15 (i) enrolled in the institution after two
16 academic years; and

17 (ii) enrolled in the institution's in-state
18 peer institutions after two academic years;

19 (B) the percentage of undergraduate students
20 requiring developmental education who, after three years from
21 entering the institution, graduated from or are still enrolled in:

22 (i) the institution; and

23 (ii) the institution's in-state peer
24 institutions;

25 (C) the three-year, four-year, and six-year
26 graduation rates of full-time credential-seeking students:

27 (i) at the institution; and

1 (ii) at the institution's in-state peer
2 institutions;

3 (D) the percentage of students who transferred to
4 a general academic teaching institution or equivalent institution
5 of higher education, as determined using the accountability system
6 definition of a transfer student:

7 (i) from the institution; and

8 (ii) from the institution's in-state peer
9 institutions; and

10 (E) the percentage of graduates from the
11 preceding academic year who, as of the fall semester that ended in
12 the fiscal year covered by the resume, were either employed or
13 enrolled in a general academic teaching institution or equivalent
14 institution of higher education for:

15 (i) the institution; and

16 (ii) the institution's in-state peer
17 institutions; and

18 (4) under the heading "FUNDING":

19 (A) the total amount of money appropriated by the
20 legislature to the institution for that state fiscal year,
21 including money appropriated for faculty and staff health coverage
22 and retirement benefits;

23 (B) the total amount of money from any source
24 available to the institution in that state fiscal year; and

25 (C) the tax rate per \$100 valuation of taxable
26 property imposed by the junior college district, if the institution
27 is a public junior college.

1 Sec. 51A.103. INSTITUTION RESUME FOR PROSPECTIVE STUDENTS,
2 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating
3 board shall maintain for each institution to which this subchapter
4 applies an online resume that is designed for use by prospective
5 students of the institution, their parents, and other interested
6 members of the public.

7 (b) The resume must identify:

8 (1) the institutional grouping to which the
9 institution is assigned under the coordinating board's higher
10 education accountability system; and

11 (2) the institution's in-state peer institutions.

12 (c) For purposes of this section, information required to be
13 included in the resume regarding the institution's in-state peer
14 institutions must be listed in the form of the average of that
15 information for those institutions unless otherwise prescribed by
16 coordinating board rule.

17 (d) The resume must include the following information
18 relating to the most recent state fiscal year for which the
19 information is available:

20 (1) under the heading "ENROLLMENT":

21 (A) the total number of students enrolled during
22 the fall semester that ended in the fiscal year covered by the
23 resume:

24 (i) at the institution; and

25 (ii) at the institution's in-state peer
26 institutions; and

27 (B) a clearly identifiable link to information

1 described by Paragraph (A) disaggregated by student ethnicity;
2 (2) under the heading "DEGREES AND CERTIFICATES
3 AWARDED":
4 (A) the number of degrees or certificates awarded
5 for each level, type, or other category of degree or certificate
6 specified by the coordinating board for purposes of this paragraph:
7 (i) by the institution; and
8 (ii) by the institution's in-state peer
9 institutions; and
10 (B) a clearly identifiable link to the
11 information described by Paragraph (A) disaggregated by student
12 ethnicity;
13 (3) under the heading "COSTS," the average annual
14 total academic costs, which for a junior college must include those
15 costs for an in-district and out-of-district student, for a student
16 enrolled in 30 semester credit hours toward a two-year degree:
17 (A) at the institution; and
18 (B) at the institution's in-state peer
19 institutions;
20 (4) under the heading "FINANCIAL AID":
21 (A) the percentage of students who receive
22 need-based grants or scholarships:
23 (i) at the institution; and
24 (ii) at the institution's in-state peer
25 institutions;
26 (B) the percentage of students who receive
27 need-based grants, scholarships, loans, or work-study funds:

- 1 (i) at the institution; and
2 (ii) at the institution's in-state peer
3 institutions;
4 (C) the average amount of a student's need-based
5 grant and scholarship package:
6 (i) at the institution; and
7 (ii) at the institution's in-state peer
8 institutions; and
9 (D) the average amount of a student's need-based
10 grant, scholarship, loan, and work-study package:
11 (i) at the institution; and
12 (ii) at the institution's in-state peer
13 institutions; and
14 (5) under the heading "STUDENT SUCCESS":
15 (A) the retention rate of first-time, full-time,
16 credential-seeking entering undergraduate students:
17 (i) enrolled in the institution after two
18 academic years; and
19 (ii) enrolled in the institution's in-state
20 peer institutions after two academic years;
21 (B) the percentage of students requiring
22 developmental education who, after three years from entering the
23 institution, have graduated from or are still enrolled in:
24 (i) the institution; and
25 (ii) the institution's in-state peer
26 institutions;
27 (C) the three-year, four-year, and six-year

1 graduation rates of full-time degree-seeking students:

2 (i) at the institution; and

3 (ii) at the institution's in-state peer
4 institutions;

5 (D) the percentage of students who transferred to
6 a general academic teaching institution or equivalent institution
7 of higher education, as determined using the accountability system
8 definition of a transfer student:

9 (i) from the institution; and

10 (ii) from the institution's in-state peer
11 institutions; and

12 (E) the percentage of graduates from the
13 preceding academic year who, as of the fall semester that ended in
14 the fiscal year covered by the resume, were either employed or
15 enrolled in a general academic teaching institution or equivalent
16 institution of higher education for:

17 (i) the institution; and

18 (ii) the institution's in-state peer
19 institutions.

20 [Sections 51A.104-51A.150 reserved for expansion]

21 SUBCHAPTER D. ONLINE INSTITUTION RESUMES FOR MEDICAL AND DENTAL

22 UNITS

23 Sec. 51A.151. APPLICABILITY OF SUBCHAPTER. This subchapter
24 applies only to medical and dental units.

25 Sec. 51A.152. INSTITUTION RESUME FOR LEGISLATORS AND OTHER
26 POLICY MAKERS. (a) The coordinating board shall maintain for each
27 institution to which this subchapter applies an online resume

1 designed for use by legislators and other interested policy makers.

2 (b) The resume must identify:

3 (1) the institutional grouping to which the
4 institution is assigned under the coordinating board's higher
5 education accountability system; and

6 (2) the institution's in-state and out-of-state peer
7 institutions.

8 (c) For purposes of this section, information required to be
9 included in the resume regarding the institution's in-state or
10 out-of-state peer institutions must be listed in the form of the
11 average of that information for those institutions unless otherwise
12 prescribed by coordinating board rule.

13 (d) The resume must include the following information
14 relating to the institution for the most recent state fiscal year
15 for which the information is available and compare that information
16 to the same information for the state fiscal year preceding the most
17 recent state fiscal year for which the information is available and
18 the state fiscal year preceding the most recent state fiscal year
19 for which the information is available by five years:

20 (1) under the heading "ENROLLMENT":

21 (A) the total number of students enrolled in the
22 institution during the fall semester that ended in the fiscal year
23 covered by the resume;

24 (B) if applicable, the total number of students
25 enrolled in the institution's medical school during that fall
26 semester; and

27 (C) if applicable, the total number of physicians

1 certified by the institution annually on September 1 as training in
2 residency programs accredited by the Accreditation Council for
3 Graduate Medical Education or the American Osteopathic
4 Association;

5 (2) under the heading "COSTS," the average annual
6 total academic costs, including those costs identified by type of
7 degree program if required by coordinating board rule, for a
8 resident, full-time undergraduate student and for a resident,
9 full-time graduate student:

10 (A) at the institution; and

11 (B) at the institution's in-state and
12 out-of-state peer institutions;

13 (3) under the heading "STUDENT SUCCESS":

14 (A) if applicable, the percentage of medical
15 school students who pass Part 1 or Part 2 of any examination
16 administered or accepted for a medical license under Subtitle B,
17 Title 3, Occupations Code:

18 (i) at the institution; and

19 (ii) at the institution's in-state and
20 out-of-state peer institutions;

21 (B) if applicable, the percentage of medical
22 school students who are practicing primary care in this state:

23 (i) after graduating from the institution;

24 and

25 (ii) after graduating from the
26 institution's in-state peer institutions;

27 (C) the number of nursing degrees or allied

1 health degrees awarded for each level:

2 (i) by the institution; and

3 (ii) by the institution's in-state and
4 out-of-state peer institutions; and

5 (D) the estimated total amount of the
6 institution's research expenditures for the most recent state
7 fiscal year available; and

8 (4) under the heading "FUNDING":

9 (A) the total amount of money appropriated by the
10 legislature to the institution, including money appropriated for
11 faculty and staff health coverage and retirement benefits, for that
12 state fiscal year; and

13 (B) the total amount of money from any source
14 available to the institution for that state fiscal year.

15 Sec. 51A.153. INSTITUTION RESUME FOR PROSPECTIVE STUDENTS,
16 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating
17 board shall maintain for each institution to which this subchapter
18 applies an online resume that is designed for use by prospective
19 students of the institution, their parents, and other interested
20 members of the public.

21 (b) The resume must identify:

22 (1) the institutional grouping to which the
23 institution is assigned under the coordinating board's higher
24 education accountability system; and

25 (2) the institution's in-state and out-of-state peer
26 institutions.

27 (c) For purposes of this section, information required to be

1 included in the resume regarding the institution's in-state peer
2 institutions must be listed in the form of the average of that
3 information for those institutions unless otherwise prescribed by
4 coordinating board rules.

5 (d) The resume must include the following information
6 relating to the most recent state fiscal year for which the
7 information is available:

8 (1) under the heading "ENROLLMENT," with clearly
9 identifiable links to the information disaggregated by student
10 ethnicity:

11 (A) the total number of students enrolled in the
12 institution during the fall semester that ended in the fiscal year
13 covered by the resume;

14 (B) if applicable, the total number of students
15 enrolled in the institution's medical school during that fall
16 semester; and

17 (C) if applicable, the total number of physicians
18 certified by the institution annually on September 1 as training in
19 residency programs accredited by the Accreditation Council for
20 Graduate Medical Education or the American Osteopathic Association
21 at the institution on the most recent September 1 for which the
22 information is available;

23 (2) under the heading "COSTS":

24 (A) the average annual total academic costs,
25 including those costs identified by type of degree program if
26 required by coordinating board rule, for a resident, full-time
27 student at the institution;

1 (B) clearly identifiable links to information
2 regarding:
3 (i) the tuition per academic year charged
4 by the institution under Section 54.051;
5 (ii) any mandatory fees, as defined by the
6 coordinating board, imposed by the institution; and
7 (iii) the amount and percentage by which
8 the institution has increased tuition for a degree program or
9 course level during the five state fiscal years preceding the state
10 fiscal year covered by the resume; and
11 (C) the average cost to a resident undergraduate
12 student enrolled in 30 semester credit hours for tuition and fees;
13 (3) under the heading "FINANCIAL AID":
14 (A) the percentage of graduate students enrolled
15 in the institution who receive need-based grants or scholarships;
16 (B) the percentage of graduate students enrolled
17 in the institution who receive need-based grants, scholarships,
18 loans, or work-study funds;
19 (C) the average amount of a graduate student's
20 need-based grant and scholarship package; and
21 (D) the average amount of a graduate student's
22 need-based grant, scholarship, loan, and work-study package;
23 (4) under the heading "STUDENT SUCCESS":
24 (A) if applicable, the percentage of medical
25 school students who pass Part 1 or Part 2 of any examination
26 administered or accepted for a medical license under Subtitle B,
27 Title 3, Occupations Code:

1 (i) at the institution; and
2 (ii) at the institution's in-state peer
3 institutions;

4 (B) if applicable, the percentage of medical
5 school students who are practicing primary care in this state:

6 (i) after graduating from the institution;
7 and

8 (ii) after graduating from the
9 institution's in-state peer institutions;

10 (C) the number of nursing degrees or allied
11 health degrees awarded for each level:

12 (i) by the institution; and

13 (ii) by the institution's in-state peer
14 institutions; and

15 (D) the estimated total amount of the
16 institution's research expenditures; and

17 (5) under the heading "FIRST-TIME LICENSURE OR
18 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or
19 certification examination pass rates in applicable fields of
20 students who are enrolled in or have graduated from:

21 (A) the institution; and

22 (B) the institution's in-state peer
23 institutions.

24 SECTION 4. The Texas Higher Education Coordinating Board
25 shall create the online institution resumes required by Chapter
26 51A, Education Code, as added by this Act, and provide the resumes
27 on the board's Internet website not later than February 1, 2010.

1 SECTION 5. This Act takes effect immediately if it receives
2 a vote of two-thirds of all the members elected to each house, as
3 provided by Section 39, Article III, Texas Constitution. If this
4 Act does not receive the vote necessary for immediate effect, this
5 Act takes effect September 1, 2009.

President of the Senate

Speaker of the House

I hereby certify that S.B. No. 174 passed the Senate on April 23, 2009, by the following vote: Yeas 30, Nays 0; and that the Senate concurred in House amendment on May 29, 2009, by the following vote: Yeas 30, Nays 0.

Secretary of the Senate

I hereby certify that S.B. No. 174 passed the House, with amendment, on May 27, 2009, by the following vote: Yeas 147, Nays 1, one present not voting.

Chief Clerk of the House

Approved:

Date

Governor